

What does Title IX mean in Interscholastic Athletics?



GENDER EQUITY

- An athletic program is gender equitable when either the boys or the girls sports program would be pleased to accept as its own the overall program of the other gender.

WHICH ESSENTIALLY MEANS

- If you are happy with your piece of the cake (your program) as compared to the other piece of the cake (the complimentary program) equity is met.



○ Knowledge is the



GENDER EQUITY

- Games and Practices
 - Number of competitive events
 - Pre and post-season
 - Scheduling of “Prime Time”
 - Number and length of practices
 - Pre and in-season

GENDER EQUITY

- Equitable Facilities
 - Quality
 - Locker rooms
 - Practice fields
 - Gymnasiums
 - Courts
 - On-campus / off-campus



GENDER EQUITY

- **Number of Personnel**

- Compensation criteria

- Head coaches

- Assistant coaches

- Support Staff

- Information

- Publicity

- Scheduling

GENDER EQUITY

- Development and Training
 - Hiring criteria
 - Conferences
 - High profile sports?

GENDER EQUITY

- Equipment and Supplies
 - Quality
 - Amount
 - Sport specific
 - Officially sanctioned
 - Maintenance and replacement
 - Availability

GENDER EQUITY

● Raise the Bar

- Assess existing program
- Develop a process to determine interest levels
- Organize training sessions
 - Staff
 - District personnel

GENDER EQUITY

- Educate
 - ILLUMINATE not Eliminate
 - Empower

MISINFORMATION

- The current boy crisis hype and the debate around it are based more on hopes and fears than on evidence.
- Distracting attention from more serious educational problems—such as large racial and economic achievement gaps—and practical ways to help both boys and girls succeed in school.
- — *The Truth About Boys and Girls*

National Women's Law Center

- “Rally for Girls’ Sports: She’ll Win More Than a Game”
 - Filed 12 complaints with the U.S. Department of Education’s Office for Civil Rights (OCR)
 - Public awareness campaign
 - Educate schools, the public and especially parents

College Sports Council

- Advocacy group for Title IX reform
 - Letter to all 12 regional OCR offices
 - Chairman
 - “applying the three-part test will result in the elimination of boy’s teams”
 - Conceded he did not know of any current examples

LEGISLATION

- “High School Athletics Accountability Act of 2011”
 - January 26, 2011
- Completion and submission of annual Title IX self-audits
 - US Department of Education
- Tracking of the bill @ www.thomas.gov

Good News???

- ▶ **Girls' Sports Participation Continues to Rise**
- ▶ National Federation of State High School Associations (NFHS) report from 2009-2010 participation in high school sports has never been higher.
- ▶ Girls increased by 58,546 - Boys increased by 33,078
- ▶ The complete NFHS report is available at www.nfhs.org

Bad News??

- Girls comprise 49% of interscholastic population
- Receive 41% of all participation opportunities nationwide
- Approximately 1,300,000 fewer opportunities

GENDER EQUITY

- Quality of Medical Facilities and Services
 - Injury patterns
 - Athletic trainers and physicians
 - Training facilities and scheduling

GENDER EQUITY

● Utilization of Funds

- Booster Clubs
- Private Donor's
- If money results in an inequity along gender lines, the district must correct the inequity, using its own funds if needed.

GENDER EQUITY

- Identify your Title IX Compliance Officer
 - By law:
 - Public schools
 - Charter schools
 - Magnet schools
 - Investigates complaints:
 - Sex discrimination
 - Sexual harassment

GENDER EQUITY

- Travel and Per Diem
 - How do students travel to games
 - Who is driving
 - Daily meal allowances
 - Regional's, sectionals, state
 - How many nights stay?
 - Number in a room?

GENDER EQUITY **Y**

YES WE CAN!

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